

Reference number	C7	Policy name	Moral, Social, Cultural Studies
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Person responsible	Amee Rose-Larkin	Date of next review	October 2024
Policy links	C1, D1, D5		

Vision, mission, and values	<ul style="list-style-type: none"> A school for the whole of our international community that delivers a world-class education and achieves excellent student outcomes, by all measures, for all our students, in line with the UAE National Agenda. Our Mission is to use education to make the world a better place to be, at the individual, community, and global level.
Rationale	<p>The purpose of the policy is to outline the Ministry of Education requirements for Moral, Social and Cultural Studies (MSCs).</p> <p>The Moral Education Program prepares learners for the ever-rapid changes in the social fabric, as well as the need to assess and track trends and changes in moral, community, civic and cultural aspects. It safeguards accomplishments in forming a unique local character, preserves national heritage, and deters adverse behaviour.</p> <p>The Social Studies for Non-Arabs Curriculum deepens learners' understanding of social, political, and economic systems; improves their comprehension of movements in local and world history; enables them to analyse the relationships between humans and their natural environment and facilitates the development of a strong appreciation of the importance of relating knowledge of past people, events, and civilisations to present and future challenges.</p> <p>Therefore, a need has been identified to transform the Moral Education and Social Studies curricula into one enhanced and comprehensive curriculum, which:</p> <ul style="list-style-type: none"> Preserves the rationale, purpose and intended learning outcomes of both curricula Consists of a clearly structured framework Contains a well-planned and progressive scope and sequence of units Ensures comprehensive and efficient coverage of all learning outcome

WSLT sign off		Date	November 2023
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AIM

UIS aims to meet the needs of all children in its care by personalising learning and providing outstanding care and provision; we aim for all our children to receive high-quality teaching. Where relevant, some of the moral, Social and Cultural Studies outcomes will be incorporated across the curriculum from Grade 6 to 12. The primary language of instruction will be English; however, Arabic may be used when linking Moral, Social and Cultural Studies and Arabic lessons. UIS views Moral, Social and Cultural Studies as a crucial part of UAE education that teaches students how to be well-informed, critically thinking citizens of their world.

LEARNING AND TEACHING

Moral, Social and Cultural Studies will focus on three domains as stipulated in the MOE documents, namely:

- Character Morality
- Individual and Community
- History
- Geography
- Sociology
- Economics
- Information Literacy
- Information Processing
- Heritage
- Civics

The above areas will be taught across all areas of the curriculum framework whilst allowing the children an opportunity to follow and lead their own lines of inquiry linked to the curriculum.

Planning

Moral, Social and Cultural lessons should:







- Be personalised and inclusive
- Start with each individual's prior knowledge and understanding
- Be engaging, with everyone actively participating
- Be challenging
- Embed pupil voice
- Encourage children to apply their understanding to personal, local and global contexts

Effective Moral, Social and Cultural lessons involve a high level of interaction where each individual has planned opportunities for learning through collaboration opportunities for reflection, challenge within a safe environment, respect for each contribution, negotiation accommodating new information and skills building on current experiences and use of first-hand learning to achieve positive ends.

Teaching

There is an allocated time of at least 60 minutes per week for Moral, Social and Cultural lessons, which can be taught discretely and/or integrated through the unit of enquiry and cross-curricular links. A range of teaching and learning strategies are used. The emphasis is placed on active learning through planned discussions, circle-time, investigations, research, role-play activities, group work and problem-solving. Teachers are responsible for teaching the Moral, Social and Cultural Curriculum but all members of the school community are responsible for promoting Moral, Social and Cultural Studies through embedding it within their own role model behaviour and interactions with each other.

The Moral, Social and Cultural Studies Curriculum Framework

	MORAL	SOCIAL	CULTURAL
 Description	Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.	Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifeline learning.	Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.
 Strands	<ul style="list-style-type: none"> Character and Morality Individual and Community 	<ul style="list-style-type: none"> History Sociology Geography Economics Information Literacy Information Processing 	<ul style="list-style-type: none"> Civics Heritage
 Values	<ul style="list-style-type: none"> honesty tolerance respect responsibility thoughtfulness harmony courage 	<ul style="list-style-type: none"> helpfulness moderation humility kindness consciousness 	 Skills <ul style="list-style-type: none"> handling and understanding information critical thinking, problem solving decision making creativity working with others managing oneself
 Character	<ul style="list-style-type: none"> perseverance cooperation resilience self-control altruism ambition independence 	<ul style="list-style-type: none"> hospitality grit self-confidence discipline wisdom generosity passion 	 Societal Competencies <ul style="list-style-type: none"> solidarity recognising diversity and inclusivity civic duties respecting law and order

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National Day and International Day.

ASSESSMENT AND REPORTING

Moral, Social and Cultural studies will be assessed using both formative and summative methods. Parents will receive a summary report with reference to Moral, Social and Cultural Studies outcomes termly.

ROLES AND RESPONSIBILITIES

Role of the Moral, Social, Cultural Studies Leader (SLT Lead/GLL's)

The Moral, Social, and Cultural Studies Leader will:

- Have overall responsibility for Moral, Social, and Cultural Studies across the school (SLT)
- Ensure that the Moral, Social and Cultural Studies outcomes are mapped across the school curriculum. (SLT)
- Monitor and evaluate the impact of Moral, Social and Cultural Studies (SLT + GLL's)
- Provide guidance on resources for Moral, Social and Cultural Studies (SLT + GLL's)

Role of Class Teachers

These include:

- Plan and deliver Moral, Social and Cultural Studies outcomes to all children through all subjects and discreetly, where needed.
- Measure the impact of Moral, Social and Cultural Studies through observation and questioning of children.
- Report outcomes to parents in the end-of-year report.

Role of students

The purpose of Moral, Social and Cultural Studies is to develop a nation of responsible global citizens who:

- Possess moral values and a secure knowledge of past and present events, which they use to make well-informed judgements and morally sound decisions
- Know, understand, and tolerate local and global cultures different from their own, understanding how they evolved and their past and present impacts on the world
- Understand the governing institutions and their rights and responsibilities as global citizens living in the UAE Develop a and sustainable lifestyle
- Demonstrate loyalty and sense of belonging to the UAE community.
- Work efficiently with physical and digital resources to construct evidence-rich oral and written professional discourse equipping for a career with lifeline learning.